

# *SERVICE LEARNING*

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# DE LA MIRADA

- ◉ Kyrene School District
- ◉ 4<sup>th</sup> Grade
- ◉ Class size: 23 students
- ◉ Middle class
- ◉ Majority: Whites, and Hispanics

# CLASS ENVIRONMENT

- ⦿ The students have routines each day
- ⦿ Teacher is an essentialist
- ⦿ Teacher driven class, no class community.
- ⦿ I see myself in the future being more progressive
- ⦿ My students will be working in groups and we will have a community dynamic

# LEARNING METHODS

- ◉ My teacher uses technology often for lessons
- ◉ Students have a lot of seated work
- ◉ I would want to have more hands-on projects
- ◉ Students being more involved with one another
- ◉ Problem solving
- ◉ Making learning more fun

# PHILOSOPHY

- ◉ My mentor is extremely old fashioned and has an essentialist point of view
- ◉ She is the director
- ◉ The students hardly ever work in groups
- ◉ Basic routines each day with reading, math and etc.
- ◉ I am a progressive teacher

# ASSESSMENTS

- ◉ Hardly any tests are given in my class
- ◉ However, they have tons of homework daily
- ◉ Spelling tests
- ◉ My mentor doesn't like to give tests because she believes they won't succeed with them

# RELATIONSHIPS

- ◉ I was lucky to have a personal relationship with each student
- ◉ All my students are being neglected in this class
- ◉ I have specific students that truly warmed my heart
- ◉ There were a couple of students that were difficult to work with
- ◉ From day one these kids showed me this was my career and where I belong

# TEACHING

- ⦿ This career truly involves every part of you; mental, emotional, and physical
- ⦿ Most rewarding
- ⦿ I learned that I have hope for children and a love that a lot of teachers don't possess
- ⦿ My favorite part of this journey was meeting my students. The pride I felt when they succeeded, and the joy I had when teaching them



# CONCLUSION:

- ⦿ I realized I am better with classroom management
- ⦿ Time management
- ⦿ I am caring
- ⦿ This is the ultimate career for me
- ⦿ I feel very natural and comfortable in the classroom

