SERVICE LEARNING

By: Lauren Schneider
DE LA MIRADA

- Kyrene School District
- 4th Grade
- Class size: 23 students
- Middle class
- Majority: Whites, and Hispanics
The students have routines each day
Teacher is an essentialist
Teacher driven class, no class community.
I see myself in the future being more progressive
My students will be working in groups and we will have a community dynamic
Learning Methods

- My teacher uses technology often for lessons
- Students have a lot of seated work
- I would want to have more hands-on projects
- Students being more involved with one another
- Problem solving
- Making learning more fun
My mentor is extremely old fashioned and has an essentialist point of view

She is the director

The students hardly ever work in groups

Basic routines each day with reading, math and etc.

I am a progressive teacher
Hardly any tests are given in my class
However, they have tons of homework daily
Spelling tests
My mentor doesn’t like to give tests because she believes they won’t succeed with them
I was lucky to have a personal relationship with each student.
All my students are being neglected in this class.
I have specific students that truly warmed my heart.
There were a couple of students that were difficult to work with.
From day one these kids showed me this was my career and where I belong.
This career truly involves every part of you; mental, emotional, and physical

Most rewarding

I learned that I have hope for children and a love that a lot of teachers don’t possess

My favorite part of this journey was meeting my students. The pride I felt when they succeeded, and the joy I had when teaching them.
CONCLUSION:

- I realized I am better with classroom management
- Time management
- I am caring
- This is the ultimate career for me
- I feel very natural and comfortable in the classroom